

## **2 SCOPE OF QUALITY ASSURANCE PROCEDURES**

National policy is that the provider-owned, quality assurance procedures of education and training boards will be comprehensive. This means that they will cover **all** education and training, research and related services of ETBs, regardless of whether or not these lead to QQI awards, other awards recognised within the National Framework of Qualifications (NFQ) or awards of other awarding regulatory or statutory bodies, except educational provision that falls under the Education Act (1988), such as primary and second level education.

The scope of the quality assurance procedures for any individual ETB will depend upon the structure of the ETB concerned and the diversity of the education and training activities and the scope of provision of that ETB in accordance with its strategic plan. Scope of quality assurance procedures is also related to the complexity of provision, how active ETBs are in and across their local communities, engagement with other ETBs and stakeholders. This includes engagement with other parties for the purposes of providing programmes of education and training and related services and the range of awarding, regulatory, professional or statutory bodies that ETBs may be working with or accountable to.

These sector specific guidelines have been set out in the broad context of the possibility for ETBs to seek delegation of authority to make their own awards from QQI under the 2012 Act. They refer to a sectoral approach towards the development of quality assurance guidelines recognising the high level of co-operation, collaboration and cross referencing, on many developments, including quality assurance, that exists within the ETB sector.