

1 INTRODUCTION

These statutory, sector-specific, quality assurance (QA) guidelines for education and training boards supplement the Core Statutory Quality Assurance Guidelines which are applicable to **all** providers. While the Core Statutory Quality Assurance Guidelines provide the majority of the quality assurance guidance required, these sector-specific guidelines add to the core by addressing the specific responsibilities of the education and training boards (ETBs) as set out in the Qualifications and Quality Assurance (Education and Training) Act, 2012 (the 2012 Act). Education and training boards should also refer to QQI's other topic-specific quality assurance guidelines, as appropriate.

The education and training boards are those statutory authorities referred to in the Education and Training Boards Act 2013.

1.1 What is the purpose of these guidelines?

These guidelines set out additional statutory quality assurance guidelines specific to education and training boards. These additional QA guidelines address the responsibilities of education and training boards as significant public body providers in the education and training sector with responsibilities for further education and training.

1.2 To whom do they apply?

These guidelines are applicable to education and training boards (ETBs) and to any relevant education or training institution established and maintained by an ETB. ETBs are statutory authorities which have responsibility for education and training, youth work and a range of other statutory functions. Relevant institutions managed and operated by ETBs include further education colleges and a range of adult and further education and training centres delivering education and training programmes. ETBs also manage and operate primary and second-level schools, though these are not subject to QA by QQI.