

## 5.4 Learning environments

The provider ensures that both the programme level and each programme's learning environment are appropriate by addressing:

a) *The many contexts in which learning opportunities emerge*

For example, learners working collaboratively on projects in a suitably equipped laboratory, or a training facility under supervision, with necessary technical support and access to required library references, technical and information systems. All of these elements work together to support learning.

b) *Different learning environments*

Equal attention is paid to quality assurance of the learning environment in any type of distributed learning context, such as outreach centres or in collaborations with other providers or organisations.

c) *Learning off-campus*

For example, practice / work placements in off-campus learning. These are often integrated into professional or training programmes. Such placements also define learning environments.

d) *Physical premises, equipment and facilities*

The provider regularly reviews the effectiveness of its premises, equipment and facilities to ensure their continuing adequacy and effectiveness in relation to the programmes of education and training, research and related services.