

3.2 Learner admission, progression and recognition

There are pre-defined and published regulations, which are consistently applied, covering all areas related to learner admission, progression, recognition and certification of awards. Access policies, admission processes and criteria are established and implemented consistently and in a transparent manner and in accordance with national policies and procedures for Access, Transfer and Progression (ATP).

Policies and procedures for learner admission, progression and recognition include:

- Fit-for-purpose admission, recognition and completion procedures.
- Learner induction to both the provider and the programme.
- Processes and tools to collect, monitor and act on information on learner progression and completion rates.
- Fair recognition of education and training qualifications, periods of study and prior learning, including the recognition of non-formal and informal learning.
- Appropriate recognition procedures. These are in line with the national policies and criteria for ATP and the National Framework of Qualifications (NFQ) and any appropriate European recognition principles, conventions and guidelines including the European Qualifications Framework (EQF).

There is co-operation with other providers and agencies as appropriate. In particular, there is co-operation with QQI as the national reference point for the EQF and the National Academic Recognition Information Centre (NARIC).