

### 11.3 Self-evaluation, improvement and enhancement

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Self-evaluation focuses particularly on the quality of, or impact on, the learner's experience, achievements, contributions and on findings from the many stakeholders engaging in the quality system. The emphasis is on the impact on learners and other stakeholders, rather than on policies and procedures. Self-evaluation is taken as an opportunity to engage in crucially important dialogue with stakeholders, including learners, employers, collaborative partners, and external experts used by the provider in its quality assurance procedures. Basic self-evaluation has two primary outputs: a self-evaluation report, including findings and recommendations for improvement, and an improvement or action plan detailing how and when the provider will address the recommendations made the self-evaluation report, and who will have responsibility for doing so. The self-evaluation report consolidates areas of effective practice and addresses areas requiring improvement. Actions agreed following self-evaluation are implemented and have their intended effect.