

8.4 Assessment outcomes and revisions

Procedures for assessment outcomes and revisions are clear and notified in advance:

- All potential outcomes to research degree assessment and examinations are clearly worded and communicated to all involved. Outcomes which require a full re-examination are distinct from those which require specific revisions to a thesis, but no re-examination.
- The consequences for students of non-completion of required changes or failure to resubmit are stated and made known in advance.
- Assessment boards communicate clear and succinct rationales to candidates for the outcome of their examination and, in cases where revisions are stipulated, candidates are given specific details as to what is required of them.

- The provider defines the minimum basic characteristics for the reports that examiners prepare for the provider's examinations board.
- The process and timeline to verify completion of required corrections and amendments to theses is clear.
- The process and timelines for re-examinations are clearly defined.
- Arrangements are in place to deal with situations where research degree students do not carry out satisfactorily, or within a reasonable time, specified changes/resubmission of a thesis.
- The provider establishes processes to deal with cases of examiner disagreement.
- Final decisions related to the outcomes of research degree assessments, and where appropriate decisions that a student may progress to graduation, are made by appropriate bodies in the provider in accord with the regulations of the provider.
- Matters regarding the certification of qualifications and criteria for the withdrawal of an award, including the standing of the award documentation and other matters relating to research outputs, are in place.