5.2 Equality of opportunity

Learning and teaching activities and associated resources provide every learner with an equitable, fair and realistic opportunity to achieve the intended learning outcomes.

Procedures in place include:

5.2.1 Teaching and learning resources for online learning which meet the provider's specified expectations around equality of opportunity, interactivity and the empowerment of autonomous learning.

5.2.2 Mechanisms that monitor and/or moderate standards (both in terms of learner outcomes and teachers and/or assessors' practice). Assessment arrangements conducted through online learning are valid, reliable, and secure and provide learners with appropriate confidential feedback on their progress.

5.2.3 Arrangements that provide assurance that all those involved in teaching and learning or supporting learning are appropriately qualified, supported and developed to provide effective online learning. This will include the protocols for communication and facilitation of online discussions and other challenges of teaching with technology.

5.2.4 Mechanisms that facilitate a safe, accessible and reliable blended learning environment for all learners. These mechanisms promote dignity, courtesy and respect in their use and encourage gender sensitivity amongst both learners and teachers.

5.2.5 Arrangements that make reasonable effort to ensure blended learning experiences are accessible to all learners, including learners with disabilities.