

4.1 Programme outcomes

The programme as a whole is intended to achieve learning outcomes. Online learning is effectively integrated into the programme for this purpose. Overall programme design is informed by best practice in curriculum design.

Procedures in place include:

- 4.1.1 Learning and teaching practices that are informed by best practice in blended and online provision. Subject-specific and educational scholarship informs the pedagogy and instructional design.
- 4.1.2 Curriculum content and student support that accommodates enhancement or updating, for example, in response to feedback or other quality assurance mechanisms. All online content is subject to approval and ongoing quality assurance. Resource planning at programme level includes a budget for the updating of content to ensure it remains current. Resource implications need to be fully considered as part of the approval process. Programme structure, coherence and sequencing are considered to be part of the regular evaluation and feedback.
- 4.1.3 Assessment strategies with opportunities for learners to engage in formative assessment activities that will check and reinforce learning remotely.

4.1.4 Curriculum development processes with an appropriate representation of subject, educational technology, instructional design and other key internal stakeholder expertise. For example, specialist student support advisers and administrators, library and information professionals play significant roles in effective online learning as well as the teaching staff who will support learners. Processes enable close collaboration between academic subject specialists and those responsible for online educational technology and/or instructional design in the development and delivery of online provision to ensure that:

- developments are learner centred
- developments are subject-led rather than technology-led
- organisational structures and processes ensure that technology is in the service of pedagogy
- open education resources referenced by the provider are subject to quality evaluation

4.1.5 A focus on the delivery of an interactive learning experience for each module delivered online and academic content appropriate to the unit of study.

4.1.6 Information for individuals developing online learning modules to ensure the use of the platform the institution has committed to and that they are bound by the institutional policies, systems, hardware and processes for online learning.

4.1.7 Planned and controlled opportunities for staff to test new or evolving technologies not currently supported by the existing policy or provider platform.