3.3 Published expectations on blended learning

The provider has approved and published expectations for the overall quality of the blended learning provision, including expectations on the effectiveness and accessibility of learning resources and other learning materials to support online provision. The provider also has approved and published expectations for the effective delivery of teaching and learning and assessment in a blended learning context, which are available to stakeholders.

Procedures in place:

3.3.1 Make available benchmark or specification documents for learning resources and information specific to monitoring and evaluation of the effectiveness of learning resources and the learning environment. These are all considered as part of a programme validation and review process.

3.3.2 Include assessment practice and process that are published and provide consistent, equitable and fair arrangements for the setting of, marking of and return of feedback on assessment tasks. Learners are provided with consistent, secure and reliable means for submitting work to be assessed and confirmation of receipt. There are institutional regulations and protocols to ensure confidentiality and security in feedback to individual learners on assessment, and for the recording of marks or scores.